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| Class: |  | Date: |  |
| Number on Roll |  | Present: |  |
| Subject/Activity: |  | Support: |  |

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| Objectives for lessonAlso shared with pupils; written on board. Tell pupils what they will be able to do. |
| Extension | Main activity | Support |
| * Planned further activities for more able pupils. (NOT because they finish early).
* Details of how you know who they are.
* Use of LSA to support.
 | * Mainstream learning activity.
* Content.
* Teaching strategy.
* Use of LSA. (Learning Support Assistant).
 | * Planned support activities for pupils with SEN. (May be at more than one level).
* Use of LSA.
* Details of how you know who they are.
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| Assessment |
| Show how you plan to assess the work of pupils in this lesson. Include marking. Refer to National Curriculum Levels where possible. |

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| Resources |
| Cross-reference with planning for different abilities above. |

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| Homework set |
| A note of any homework set. |

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| Evaluation of objectives |
| Checking with pupils if they have met the objectives. |

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| Next Lesson: |
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| Any additional notes |
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